

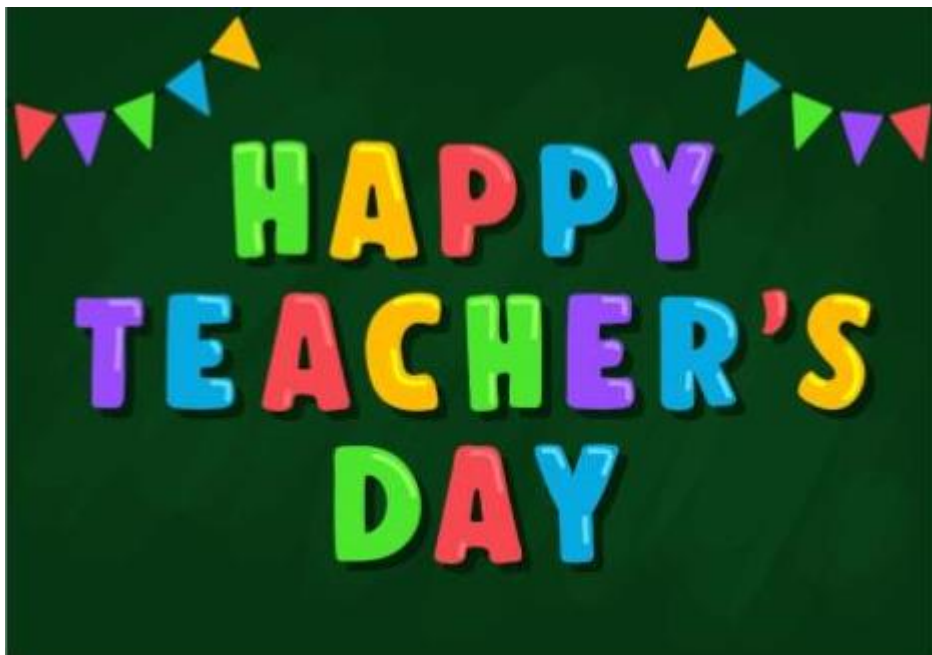
Comleroy Road Chronicles



Principal's message

I would like to welcome our students, staff and school community back for another very busy term. It is hard to believe we have come to the last school term for the year. Term 4 is always a very exciting term with lots of wonderful learning opportunities for our students. Last week we had a very special visit from Mrs Chantal Mamo (Director, Educational Leadership Hawkesbury Principal Network) to Comleroy Road Public School. 7 student representatives met and spoke with Mrs Mamo regarding learning at CRPS and the things they most enjoy about our school. Mrs Mamo was very impressed with our beautiful school and the great things that are happening at CRPS.

Following this special visit, we celebrated World Teacher's Day on Friday 27 October. Our amazing team of teachers at CRPS have navigated many challenges over the past couple of years. Putting students at the forefront, our teachers have continued to inspire, care for and grow our young people. We celebrate their achievements, pay tribute to their dedication and thank them for all that they have done, do and will do in the future!



Welcome Mrs Henry!

It is with pleasure that we inform the community that Mrs Elaine Henry will be joining our Executive Team in 2024. Mrs Henry was successful through the Merit Selection process and has accepted the permanent Assistant Principal position at CRPS to begin in 2024. Mrs Henry brings a wealth of experience in the Science of Learning space and has many wonderful attributes to contribute to our team. This will complement our school journey and I know that you will all join me in congratulating Mrs Henry on obtaining the position. Thank you to the panel members for their time, consideration and contribution to filling the position. We look forward to welcoming Mrs Henry to the team!



Kindergarten Orientation & Parent Information Sessions

Over the last few weeks, we have had the absolute pleasure of welcoming our new 2024 Kindergarten students and their families to Comleroy Road Public School. The smiles on their faces have said it all and the children have loved their 'big school' experience thus far. We have enjoyed the opportunity to welcome and speak with parents/carers about their children and how we can best support them as they transition to primary school. Thank you, Mrs McGregor for your wonderful organisation of this program. We appreciate the time and effort Mrs Gerisch, Mr Lee, Mrs Read, Mrs Courtelis and their team of supporting teachers have dedicated to this program. It has truly made this such a successful experience for all.



Belonging & Respect Workshop

Comleroy Road PS would like to thank the parents/caregivers, grandparents and community members who attended our workshop on Belonging & Respect. Together we discussed how we define respect as a community and the impact this has on our sense of belonging. The conversations, contributions and ideas were incredible as we discussed ways in which we can engage our community in developing these values in our students. Thank you, Damien Feneley, Principal School Leadership for assisting us in delivering this presentation. We look forward to sharing key components of this workshop with our community throughout the coming weeks.



The Resilience Project

Comleroy Road Public School have been offered a place in a student wellbeing program called the Resilience Project. This whole school wellbeing program teaches and supports positive mental health in the classroom, staffroom and wider community with a focus on Gratitude, Empathy & Mindfulness. The program is fully funded, emotionally engaging, practical, proven to have impact through evidence-based evaluations, and will be delivered in several of our local schools in 2024. Every school has their own dedicated partnership manager to support the successful implementation of the program, and the program is an approved wellbeing program by the NSW Department of Education. Following the staff, student and parent information sessions, we would like to extend a very big thank you to the parents/carers who attended the community information session to support our school. We are so excited to begin this wonderful program and look forward to sharing our journey with our community.



THE
RESILIENCE
PROJECT

Positive Behaviour for Learning

At Comleroy Road Public School, students are explicitly taught expected behaviours through our Positive Behaviour for Learning Matrix. This matrix outlines the behaviour expectations under our 3 values of Safe, Respect & Learn in each area of the school both inside and outside of the classroom. Weekly lessons are created to support staff and students in their teaching and learning of expected behaviours. Once students are taught the expectation for the week, they are given the opportunity to practise and apply it to that setting. Students are rewarded with PBL Wagon Wheels when they are observed demonstrating these expected behaviours. The Wagon Wheels are then placed in the PBL boxes for K-2 & 3-6. Each Wednesday 5 students are drawn from the K-2 box and 5 students are drawn from the 3-6 box. These students are rewarded with an ice block and their photo is posted on the school Facebook page along with the PBL focus of the week. At the end of the term, the same process occurs and those students are rewarded with a prize. All Wagon Wheels are then emptied into our PBL Cylinder and if students reach the level set for them, they are rewarded with a PBL Reward Day selected by the Student Representative Council. To date, our students have reached their target every time!



Dental Clinic

Last week we welcomed the NSW Health Primary School Mobile Dental Program to Comleroy Road Public School. These wonderful health care professionals carried out many dental check-ups on our students to ensure their teeth were in good health. Congratulations to all students who participated in the program for their bravery, manners and exemplary behaviour. They certainly made our school proud. We would like to extend a very big thank you to the dental team for their kindness, patience and care throughout the program.

Last day of Term 4 for students

We have been notified by the Department of Education that the last day of Term 4 this year is Friday 15th December.

Presentation Day

Our K-2 and 3-6 presentation day assemblies will take place on Tuesday 12 December. The 3-6 assembly will commence at 9.15am and the K-2 assembly will commence at 12.00 noon

Kind regards,

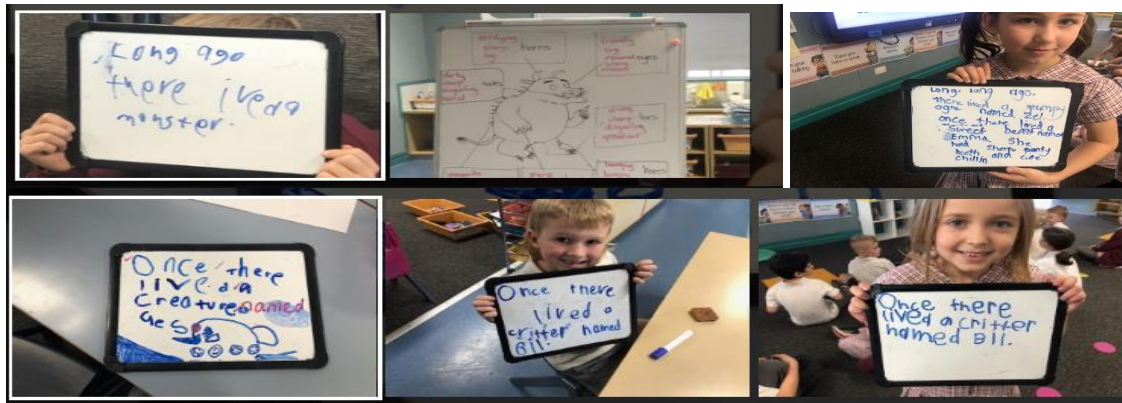
Rachel Farley

🌀 Welcome to K1R 🌀

As we move through a busy Term 4 and head towards the end of 2023, it is amazing to look back at some of the learning highlights of the last few months in K1R. In our class we are always busy learning, creating and exploring!
We are respectful learners and friends!



Last term, we focused on developing our writing skills to entertain through the theme of *Marvellous Monsters*. Everyone really enjoyed this writing unit and all students developed skills in composing simple and compound sentences and using time connectives (Once upon a time, Long ago), verbs and nouns. We worked on building vocabulary and grammatical knowledge as students were challenged to write using their five senses and think of adjectives and synonyms to describe their ideas. They learnt to write for a set audience while focusing on text structure, persuasive devices and punctuation. This term, we are building on those skills as we learn about writing to inform using the theme of *Feathers, Fur and Fins!*



In maths, we have been busy with our daily reviews and utilising authentic experiences for applying mathematical principles in our daily class lessons. As we have been enjoying some very balmy weather, it has been nice to take some learning experiences outside into the beautiful surroundings of our school. For example, we will do our main learning in class and then practice some particular skills outside. Example: Number line work with chalk and giant dice. Collecting bits of nature and solving number problems with them using tens frames.





In our morning routine, we have been focusing on many challenging learning elements where students can build schema for learning. It is an opportunity to front load learning for other subjects such as building geographical knowledge as students learn about Australia and the states, territories and capital cities.



We have been fortunate to have other learning experiences available to our class also. Including using programming on iPads to operate blue bots, book week activities and a visit to see Healthy Harold.

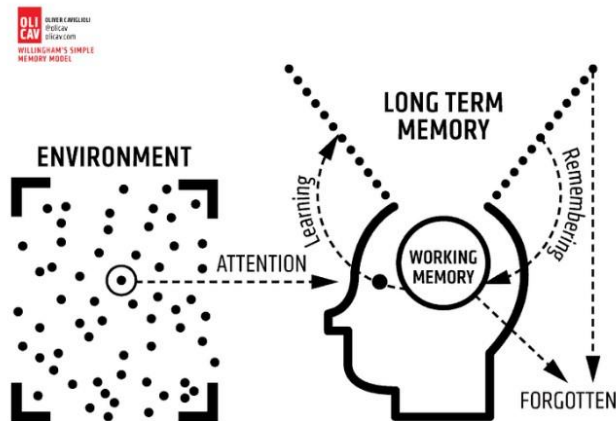


Let the learning continue as we move through term 4 😊.

Cognitive Load Theory for Parents

What is Cognitive Load Theory?

“Cognitive load theory is built upon two commonly accepted ideas. The first is that there is a limit to how much new information the human brain can process at one time. The second is that there are no known limits to how much stored information can be processed at one time” (Centre for Education Statistics and Evaluation, 2017). Learning has been described as resulting in a change in long term memory (Kirschner, Sweller and Clarke, 2006). Cognitive load theory explains how we can support that process.



Why do we always forget things?

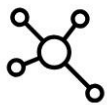
Our aim is to to reduce the extraneous load (environmental factors that drains the working memory through distracting our attention) and optimise the intrinsic load (what we want learners to be thinking about).

For us as adults, we can increase the extraneous load on our children when we use language that they don't understand, don't give them enough practice opportunities or give them too many instructions to remember at once.

How can we get the message to stick?



Segmentation: Break up a task into bite-sized chunks. Teach a bit and then provide time to practice before teaching another part. e.g. this is how you catch a large ball thrown straight to them > this is how you catch a ball thrown up high > this is how you catch a ball while moving etc.



Create connections: Give examples, provide analogies and tell stories to help your children understand the new idea that you are presenting. e.g. “Remember in the Lion King how this happened...”



Reduce distractions: If we want our young people to be thinking and learning, then we need to provide a calm, predictable environment. If they are feeling anxious, over-stimulated or over-excited then their working memory will be focused on things besides what we want them to be thinking about.



Redundancy: Eliminate unnecessary information. Sometimes we get excited when we're trying to explain something and go off on a tangent with a story that is completely unrelated. This just confuses the learner, as they are unsure what the main idea is.

By Brendan Lee (Assistant Principal Curriculum and Instruction)



October/November

Finnan, Harley, Harlow, Noah, Alannah, Levi, Caitlyn, Lucas, Nate, Fletcher, Olivia, Christian, Lucas, Ruby, Madden, Noah, Zach, Ben, Cove Kyle, Mia, Leevi, Chloe, Nash, William, Kacy, Vivienne, Jake



SAFE: I make wise choices to ensure no harm comes to anyone.

RESPECTFUL: I appreciate everyone for who they are. I will use positive words and actions to ensure everyone feels accepted.

LEARNERS: I am always ready to do my best. Education is a life-long process. It gives me opportunities for life.



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Principal:
Mrs Rachel Farley

Christmas Concert

**Macquarie
Towns
Symphony
Orchestra**

**With special guests
Chorella Community Choir**

2pm, Sunday 3 December

**St Andrew's Uniting Church
25 Market Street, Richmond**



Tickets at the door, or scan to book:
Adults: \$25 | Concession: \$25
Child: \$10 | Family: \$50

