

ANTI-BULLYING PLAN 2025

Comleroy Road Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Comleroy Road Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students, Behaviour Curriculum, PBL expectations (daily reminders & weekly assemblies), Student Wellbeing Thermometer, The Resilience Project, Anti-bullying Day, Harmony
Term 2	Behaviour Curriculum, PBL expectations (daily reminders & weekly assemblies), The Resilience Project
Term 3	Police Youth Liaison Officer Visit, Behaviour Curriculum, PBL expectations (daily reminders & weekly assemblies), The Resilience Project, Life Education - cybersafety & wellbeing
Term 4	Behaviour Curriculum, PBL expectations (daily reminders & weekly assemblies), The Resilience Project, Presentation Day awards recognition

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Induction of new staff members, Behaviour Curriculum, PBL & The Resilience Project professional learning
Term 2	PBL & 1-2-3 Magic Refresher training
Term 3	Behaviour management professional learning
Term 4	Review wellbeing programs and school plan

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

The Principal or delegate leads an induction program for new staff which enables them to become familiar with the school's expectations, policies and procedures. All casual teachers are presented with a package on arrival to the school and are walked through the expectations, policies and procedures by the Assistant Principal. Buddy teachers are assigned to support new and casual teachers in implementing school policy and procedure.

New and casual staff are provided with the opportunity to undertake professional learning in PBL, behaviour management and student wellbeing.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent’s understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Terms 1-4	P&C meetings, parent/teacher nights, newsletter articles and information at Meet the teacher evening
Terms 1-4	Regular communication at assemblies - expectations, strategies
Term 3	P&C meetings, newsletter articles and parent/carer information sessions
Term 4	Information packs for new Kindergarten students, Kindergarten orientation, PBL information

3 Support for wellbeing and positive behaviours

Our school’s practices support student wellbeing and positive behaviour approaches that align with our school community’s needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Our honours award system recognises students who display expected behaviours as identified in our Student Behaviour Support and Management Plan and our PBL framework. Individual and whole school rewards are given for student commitment to these expectations. All staff are involved in the training and development of wellbeing and behaviour management practices, which ensures strong commitment and consistency in approaches. Students are explicitly taught expectations and appropriate behaviours through the Behaviour Curriculum, which are embedded in all Key Learning Areas. Our learning and support team meets every fortnight to discuss student behaviour and wellbeing. Direct interventions are established to address individual and group needs. The school counsellor supports the students and the school in meeting the needs of all students.

Completed by: Mrs Rachel Farley

Position: Principal

Signature: 

Date: 31/1/25

Principal name: Mrs Rachel Farley

Signature: 

Date: 31/1/25